

February 2025 ONE PLAN UPDATE

AGENDA

Chronic Absenteeism Classroom Environment Instruction

GOAL PROGRESS KEY

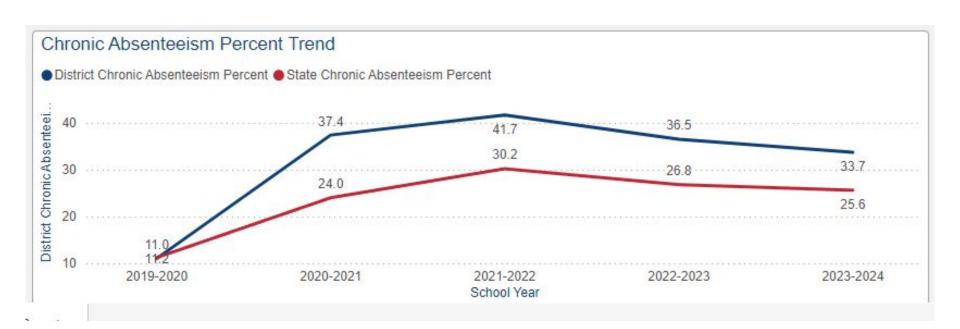
On-Track to Meet Annual Goal Not On-Track to Meet Annual Goal but Progressing Not On-Track to Meet Annual Goal



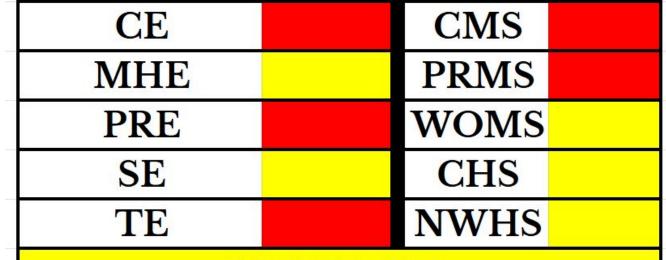
Chronic Absenteeism

By 06/30/2027 we will decrease Chronic Absenteeism by 15 percentage points, as measured by the Gap Closing Measure on the Local Report Card.





CHRONIC ABSENTEEISM



NWLSD

Annual Goal = -5% Current Progress = -1%



Classroom Environment

Rubric score of 4 or higher in 100% of classrooms on the Classroom Environment component of the District's MOI Growth Framework by 06/30/2027.



MODEL OF INSTRUCTION

CE	CMS	
MHE	PRMS	
PRE	WOMS	
SE	CHS	
TE	NWHS	

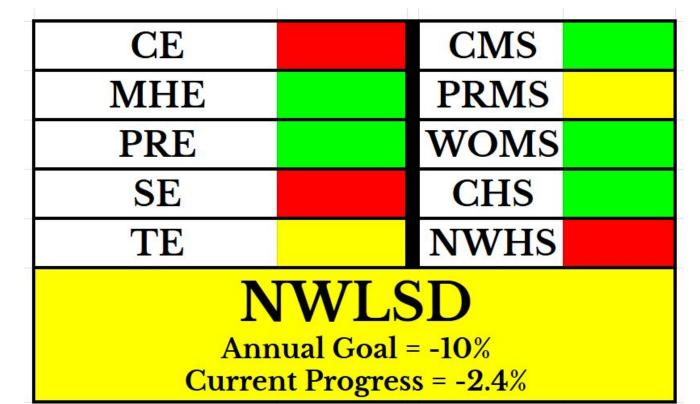
NWLSD

Annual Goal = 50% Current Progress = 73%

Reduce referrals by 30% by 6/30/2027.



REFERRALS



Reduce physical confrontations by 30% by 6/30/2027.



PHYSICAL CONFRONTATIONS

CE		CMS		
MHE		PRMS		
PRE		WOMS		
SE		CHS		
TE		NWHS		
NWLSD				

Annual Goal = -10% Current Progress = -20.9%



Academics

Raise the Overall Report Card Rating to 4 Stars by 06/30/2027.

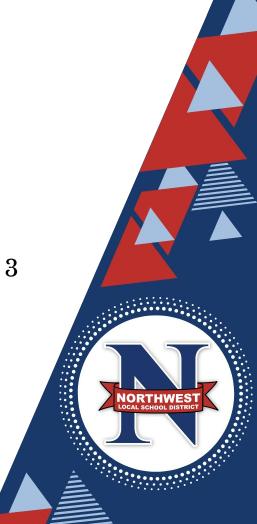


Adult Measures

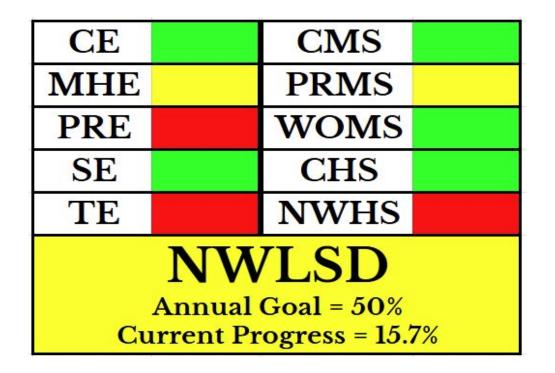
 Increase average score on the Teacher-Based-Teams (TBT) rubric by .5 in the area of Examine, Reflect, and Adjust to get to Student Impact.

• Fifty percent of teachers will score 12 or higher on the 3 instructional components of the Model of Instruction (MOI) rubric.

- Target-Task Alignment
- Student-Led Teaming
- Monitor Evidence of Student Learning



MODEL OF INSTRUCTION (MOI)



PERCENT OF TEACHERS SCORING 12 OR HIGHER

TEACHER BASED TEAMS (TBTs)

CE		CMS		
MHE		PRMS		
PRE		WOMS		
SE		CHS		
TE		NWHS		
ATTAIL OF				

NWLSD

Annual Goal = +0.50 Current Progress = +0.38

Student Measures

• Increase Performance Index by 6 points per year.

• Increase Grade 3 Reading Proficiency by 7 points per year.



PERFORMANCE INDEX

CE		CMS		
MHE		PRMS		
PRE		WOMS		
SE		CHS		
TE		NWHS		
NWLSD Annual Goal = +6 Current Progress = -0.44				

GRADE 3 READING





BOE Questions & Comments